**Incoming Fifth Grade Required Reading 2017**

1. 5th Grade Summer Reading Requirement

All incoming 5th graders are required to read a minimum of three books over the summer. Two of the books are required reading from the list below, and the other should be chosen from the suggested reading list attached.

2) 5th Grade Summer Reading Assignment

All incoming 5th graders are required to complete the following assignment as you read book a) your required fiction book and b) your required nonfiction book. This assignment is double-sided so be sure to complete both pages, one for fiction and one for nonfiction. Turn this assignment into 5th grade teacher the first week of school.

**Required Reading List**

Author Mitali Perkins will be coming to our school in the fall!

**(Fiction)** [***Tiger Boy***](http://amzn.to/2s44GaJ) **by, Mitali Perkins:** When a tiger cub goes missing from the reserve, Neel is determined to find her before the greedy Gupta gets his hands on her to kill her and sell her body parts on the black market. Neel's parents, however, are counting on him to study hard and win a prestigious scholarship to study in Kolkata. Neel doesn't want to leave his family or his island home and he struggles with his familial duty and his desire to maintain the beauty and wildness of his island home in West Bengal's Sunderbans. (Notable Books for a Global Society, NCTE Charlotte Huck Award for Outstanding Fiction (Honorable Mention), CBC-NCSS Notable Social Studies Trade Books for Young People, A Junior Library Guild Selection, CCBC Choices, 2016 South Asia Book Award for Children's and Young Adult Literature)

**AND**

**(Nonfiction)** [***The Duel: The Parallel Lives of Alexander Hamilton and Aaron Burr***](http://amzn.to/2qnuttV)**by, Judith St. George:** In curiously parallel lives, Alexander Hamilton and Aaron Burr were both orphaned at an early age. Both were brilliant students who attended college--one at Princeton, the other at Columbia--and studied law. Both were young staff officers under General George Washington, and both became war heroes. Politics beckoned them, and each served in the newly formed government of the fledgling nation. Why, then, did these two face each other at dawn in a duel that ended with death for one and harsh criticism for the other? (*SLJ, VOYA, Horn Book, Kirkus, Booklist,* and *Children’s Literature* Reviews, Amazon Best Seller)

**OR** (Nonfiction) Any of the following titles by **Jean Fritz:** [***And Then What Happened, Paul Revere?***](http://amzn.to/2rYpq4m)***,*** [***Why Can’t You Make them Behave, King George?***](http://amzn.to/2qrhirc)***,*** [***Will You Sign Here, John Hancock?***](http://amzn.to/2r5vLgl)***,*** [***Why Don’t You Get a Horse, Sam Adams?***](http://amzn.to/2qnBgna)***,*** [***Where Was Patrick Henry on the 29th of May?***](http://amzn.to/2r4jOoX)***,*** [***Shh! We’re Writing the Constitution***](http://amzn.to/2qnwtCk)***,*** [***What’s The Big Idea, Ben Franklin?***](http://amzn.to/2qrh5nU) (*New York Times* Outstanding Book of the Year Awarded to: *And Then What Happened, Paul Revere?,* *Why Don’t You Get a Horse, Sam Adams?*, *Where Was Patrick Henry on the 29th of May?*, *What’s the Big Idea, Ben Franklin?)*

 *Sharon LaCrosse, Librarian 2017*

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**5th Grade Reading Fiction Assignment** **for *Tiger Boy:*** *Exploring Conflict*

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| Describe the main conflict, or problem, of the story.  |

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| --- |
| Describe one or two minor incidents that revolve around the conflict. |

|  |
| --- |
| Explain how the conflict is resolved. |

|  |
| --- |
| Write an interesting passage from the story here about the conflict. Site the page # |

|  |
| --- |
| Have you have read (text-to-text) about or experienced in real life (text-to-life) a similar conflict? Explain. |

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**Title of Book:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1) Create “boxes and bullets” below to show main ideas and supporting details.

|  |
| --- |
| Main Idea |

Supporting Details/Evidence

*

|  |
| --- |
| Main Idea |

Supporting Details/Evidence

*

2) Review notes above and write a summary to show the main idea(s) of the book.

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