**6th Grade Required Reading 2017-2018**

All 6th graders are required to read three books total over the summer. Read one fiction of the two listed below, and one nonfiction book listed below. The third book should come from the 6-8th grade suggested list attached. Keep the suggested list to refer to all year long!

Required books for incoming 6th graders:

(Fiction***)*** [***Tiger, Tiger***](http://amzn.to/2qnzzGm)**, by Lynne Reid Banks:** Discover what happens when two tiger cub brothers are taken from the wild to Ancient Rome. One to be the pampered pet of Emperor Caesar’s daughter and the other becomes a man-eating “entertainment act” at the Colosseum. (*SLJ* and *Booklist* Reviews, *Publisher’s Weekly* Starred Review,)

**OR**

(Fiction) Any book in the [***The Roman Mysteries Series***](http://amzn.to/2r5zpqC) **by, Caroline Lawrence:** Travel back to ancient [Roman Empire](https://en.wikipedia.org/wiki/Roman_Empire) during the reign of the Emperor [Titus](https://en.wikipedia.org/wiki/Titus). Follow the adventures of four children who solve mysteries and have adventures in Rome, Greece, and beyond: Flavia, a Roman girl who lives in Ostia; Nubia, a slave girl from Africa; Jonathan, a [Jewish](https://en.wikipedia.org/wiki/Jewish) boy; and Lupus, a [mute](https://en.wikipedia.org/wiki/Muteness) beggar boy. Read all 17! (Classical Association Prize, *Jr. Library Guild* Selection, International bestseller, *Kirkus, Booklist, SLJ* Reviews)

**AND**

(Nonfiction) [***Bodies From The Ash***](http://amzn.to/2qnrb9V) **by, James Deem:** the year A.D. 79, an eruption of Mount Vesuvius effectively wiped Pompeii and Herculaneum. Hundreds of years later excavators were able to cast plaster molds in air pockets formed by bodies encased in lava and hardened ash. The resulting "mummies" not only capture the human tragedy of Vesuvius's eruption, but also provide valuable evidence about life, and death, in ancient Italy. (VOYA Honor List, Bank Street College Best of the Best, *SLJ*’s Best Children Book, CCBC Choice Award, Orbis Pictus Reccommened)

**OR**

(Nonfiction) Any ***DK Eyewitness*** Book on: [Mesopotamia](http://amzn.to/2qncx2n), [Ancient Egypt](http://amzn.to/2r4lrmF), [Ancient China](http://amzn.to/2qncYKp), [Ancient Greece](http://amzn.to/2qrnwXQ), [Ancient Rome](http://amzn.to/2r5rGsv)

**7th Grade Required Reading 2017-2018**

All 7th graders are required to read three books total over the summer. Read one fiction of the two listed below, and one nonfiction book listed below. The third book should from the 6-8th grade suggested list attached. Keep the suggested list to refer to all year long!

Required two books for incoming 7th graders:

(Fiction) [***Shooting Kabul***](http://amzn.to/2qno1D9) **by, N.H. Senzai:** Escaping from Taliban-controlled Afghanistan in the summer of 2001, eleven-year-old Fadi and his family immigrate to the San Francisco Bay Area. Fadi then schemes to return to the Pakistani refugee camp where his little sister was accidentally left behind. (Asian/Pacific American Award, Middle East Book Award, Bank Street Best Book of the Year, IRA’s Teacher Choice, Booklist, SLJ, Kirkus, Reviews, NPR’s Backseat Bookclub)

**OR**

(Fiction) [***The Shakespeare Stealer***](http://amzn.to/2rYbtDp) **by, Gary Blackwood:** A young orphan boy is ordered by his master to infiltrate Shakespeare's acting troupe in order to steal the script of "Hamlet," but he discovers instead the meaning of friendship and loyalty. Read the whole trilogy! (ALA Best Book for Young Adults, SLJ, Starred Review, Kirkus and Publisher’s Weekly Reviews)

**AND**

(Nonfiction) ***Kids Who Rule: The Remarkable Lives of Five Childhood Monarchs* by, Chris Cotter:** What would it be like to be a king or a queen, to live in a palace, to rule a country while you were still a kid? This book tells the true stories of children who became rulers when they were young. The oldest is a nine-year-old Egyptian pharaoh, born over 3,000 years ago. The most recent is a two-year-old boy chosen to be the Dalai Lama of Tibet, an isolated country high in the mountains of Central Asia. Another is a little girl who became queen of Scotland when she was only six days old. It might not be quite as much fun as it sounds. (International Reading Association Notable Book, Best Books for Kids & Teens, starred selection, CCBC, Red Cedar Book Award Finalist)

OR

(Nonfiction) Any ***DK Eyewitness*** Book on the following topics:

Renaissance, [Medieval](http://amzn.to/2rpwQjU), [Knight](http://amzn.to/2qntqKv), [Castle](http://amzn.to/2s3JNMT), [Arms and Armor](http://amzn.to/2rpfmEA)

**8th Grade Required Reading 2017-2018**

All 8th graders are required to read three books total over the summer. Read one fiction of the two listed below, and one non fiction of the three listed below. The third book should come from the 6-8th grade suggested list attached. Keep the suggested list to refer to all year long!

Required two books for incoming 8th graders:

(Fiction) [***The Green Glass Sea***](http://amzn.to/2qn03bm) **by, Ellen Klages:** It is 1943 and and 11-year-old-Dewey is traveling west on a train to live with her scientist father, but no one will tell her exactly where. When she reaches Los Alamos, New Mexico, she learns why he is there: he is working on a top-secret government program. (Scott O’Dell Award for Historical Fiction, Horn Book and Publisher’s Weekly Starred Review, YALSA Nonfiction Award Finalist)

**OR**

(Fiction)[**T*he Mostly True Adventures Of Homer P. Figg***](http://amzn.to/2r5F2oG) **by, Rodman Philbrick:** Follow twelve-year-old Homer, a poor but clever orphan, who has extraordinary adventures after running away from his evil uncle. His mission is to rescue his brother, who has been sold into service in the Civil War. With laugh-aloud humor, Homer outwits and outruns a colorful assortment of civil War-era thieves, scallywags, and spies as he makes his way south, following clues that finally lead him to Gettysburg. (Newbery Honor Book, ALA Notable Book, Oppenheim Platinum Award, *Publisher’s Weekly* Starred Review, *SLJ* and *Kirkus* Reviews)

**AND**

(Nonfiction) [***Chasing Lincoln’s Killer***](http://amzn.to/2r4tUGB) **by, James Swanson:** This young adult version of Swan’s best selling *Manhunt,* is an account of Lincoln's assassination and the 12-day search for his killer. *(NYT* Bestseller List, YALSA Best Book for Young Adults, *SLJ* and *Kirkus* Starred Reviews)

**OR**

(Nonfiction) [***The President Has Been Shot!***](http://amzn.to/2s3UleN) **By, James Swanson:** A dramatic account of the 35th president's assassination is presented in the author's signature style and imparts the urgent pace and riveting details of the key events. (YOYA, *Kirkus, Booklist, SLJ* and *The Horn Book* Reviews)

**OR**

(Nonfiction) [**Th*e Freedom Summer Murders***](http://amzn.to/2qrvosp)**by, Don Mitchell:** Coinciding with the fiftieth anniversary of the Freedom Summer murders, traces the events surrounding the KKK lynching of three young civil rights activists who were trying to register African Americans for the vote. (YOYA, *Kirkus, Booklist, SLJ* and *The Horn Book* Reviews)

 Sharon LaCrosse, Librarian 2017

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Summer Reading Graphic Organizer**

**for Nonfiction Books**

|  |
| --- |
| **Purpose (Why did the author write this book?)** |

|  |  |  |
| --- | --- | --- |
| **Main Idea** | **Main Idea** | **Main Idea** |
| **Supporting Detail/Text Evidence**1)2) | **Supporting Detail/Text Evidence**1)2) | **Supporting Detail/Text Evidence**1)2) |
| Interesting Facts |

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Summer Reading Graphic Organizer for Fiction**

|  |  |
| --- | --- |
| Title/Author |  |
| Main Characters | Brief Description of Main Characters: physical and personality traits |
|  |  |
|  |  |
| Describe the setting (time and place). Be sure to include at least one supporting detail from the text. |
| Explain briefly the main conflict in the story and how was it solved or resolved. Be sure to include at least one supporting detail from the text. |
| Explain the theme of the story. Be sure to include at least one supporting detail from the text. |