

**Back to School
2018-19
5th grade**

**Ms. Card
Ms. Edelman
Mrs. Parkhurst**

Agenda

- ★ Announcements/Handouts
- ★ Introductions
- ★ Program
- ★ Special Events
- ★ Curriculum
- ★ Room Parents
- ★ Questions

Introductions

Ms. Card - *Homeroom 20 - 5A*

Ms. Edelman - *Homeroom 21 - 5B*

Mrs. Parkhurst - *Homeroom 22 - 5C*

**Check out our webpages for more bio information!*



What your child learns each week: *see their schedule!*

With Homeroom Teachers...

MATH

READERS & WRITERS WORKSHOP

ELA - Ms. Edelman

SOCIAL STUDIES - Ms. Card

Design/SEL - Mrs. Parkhurst

Garden - we need volunteers 

★ Once a month on Thursdays 2nd-4th periods

With Subject Specialists...

SCIENCE - Mrs. Parker

MUSIC - Ms. Hoss, PE - Mr. Haddon

Mandarin- Ms. Liu, Spanish - Sr. Wickstrom

ART - Mrs. Iverson

Library - Mrs. LaCrosse

SCIENCE: *7:00-7:10pm presentation in room 24*

Jenn Parker

jparker@woodsideschool.us

4 days a week in X/Y groups

- ★ Monday-Wednesday: 6th or 7th period
- ★ Thursday or Friday: block (2 periods)

WORLD LANGUAGES: *8:12-8:22 presentation in their rooms*

Twice a week – Monday, 8th & Friday, 7th
(Half the year in each)

Spanish – Sr. Wickstrom
bwickstrom@woodsideschool.us
Room 26

Mandarin – Ms. Hui Liu
hliu@woodsideschool.us
Room 27

Program

- ★ Materials - back and forth from home every night!
 - Expandable Folder, Binder Reminder, and Personal Reading Book
- ★ Homework
 - Minimum 30 minutes of reading (~22 pages)
 - Math worksheet - based on the in-class lesson that day
 - Studying (vocabulary, spelling, practice concepts, etc) 10+ minutes/night
 - Additional subjects - balanced as needed
- ★ Home-School Communication
 - Binder Reminder - list by nightly or weekly deadlines.
 - Homework folder - flyers, items for signature/review, etc.
 - Google Classroom - coming soon...resources and assignments to be accessed online.
 - Weekly Email - teacher additions
 - WES website - program outline
- ★ SCHEDULE & GROUPING (X/Y for PE/Music, Science, Languages, and Library)

What do I need to know?!

5th grade is a year of transition and growth...be HEROIC!

- ★ Independence
- ★ Responsibility
- ★ Organization
- ★ Pace/Effort
- ★ Self-Advocacy
- ★ Study Skills
- ★ Encouragement

What can I do?!

- **Check the Binder Reminder & Folder**
 - Nightly homework is recorded
- **Complete Thursday signature**
 - Checking for: homework, announcements, and upcoming assignments.
- **Review materials sent for signature**
 - Assessments or cooperative tasks
- **Ask about what they're learning in class**
 - Book Talks, Writers Talks, etc.
- **Offer to help study and stay organized**
 - Vocabulary, spelling, prepare for quizzes

Special Events

CELEBRATIONS

BIRTHDAYS (treats by student choice)

BUDDY CARNIVAL (Halloween, Design Project)

HOLIDAY HOMEMADE GIFT EXCHANGE
(before winter break)

SAMARITAN HOUSE (Dec. 7th with buddies)

SCIENCE SHOWCASE (with Mrs. Parker)

VALENTINE HEART EXCHANGE

GOODBYE BREAKFAST (last day of school)

FIELD TRIPS

TEAM BUILDING

Redwood Camp, Mount Hermon

Sep 18 (8am-4pm)

COLONIAL DAY

Walk Through the American Revolution!

May 2 (all day event on campus)

MARINE SCIENCE INSTITUTE

On-campus experience, March 22

Discovery Voyage, April 4 & 5

MATH

Curriculum: enVisionMATH

ONLINE: www.pearsonrealize.com

Problem-Solving: **Silicon Valley Mathematics Initiative (SVMI)**

- Math Talks
- MARS
- Problem of the Month (POM)

Supplemental:

- Enrichment Packets
- Differentiated Projects
- Marcy Cook tiles

Depth and Complexity: Mathematical Practices

Target Learning: *pre-assess* what students know and need to know

READERS



WRITERS WORKSHOP

- ★ VOLUME [Reading Log]
 - 30-40 minutes/night = 210/week
 - Approx 22+ pages
- ★ THINKING
 - Awareness, Comprehension
- ★ WRITING
 - Analysis, Application

- ★ FAST & FURIOUS
 - Collect, Draft
- ★ REVISION & EDITING
 - Conferring, Partnerships
- ★ GOALS
 - Rubrics, Track progress/growth

For the most part, all of this work takes place in the classroom.

Workshop is rooted in process, not product. We teach the WRITER *not* the writing, the READER *not* the reading.

Look out to attend our Publishing Parties or End of Genre celebrations!

Language Arts

Goal: To improve the students' reading and writing skills while preparing students for middle school language arts.

- **Word Study - Vocabulary**
 - Prefixes, Suffixes, Greek and Latin root words
 - Study skills, 5-10 minutes every night, plus additional homework
 - Quiz after every unit
- **Daily Language Review and Sentence Study**
 - Grammar practice
- **Spelling**
 - 5th grade word lists (academic words, sight words, etc.)
 - Quizzes
- **Student Needs**
 - Teachers will be analyzing student work and lessons will reflect student needs.

SOCIAL STUDIES

ONLINE: www.teachtci.com

★ Content

- Geography
- First Americans
- First Settlements
- Colonies
- Causes for a revolution
- Events of the war
- Creating a new nation
- Westward expansion

★ Skills

- Reading Non-fiction
- Comprehension/Analysis
- Write for understanding
- Presentations
- Re-enactments
- Group work
- Research
- Technology

Design Thinking

- Shift in structure to “team support”
 - Harlin & Sandeep
 - Grade-level leaders
 - Committee collaboration
- Students will be working on:
 - 2 integrated projects
 - Buddy Carnival (Fall)
 - Change Agent (Winter)
 - 1 skillbuilder lesson (Spring)
- *Volunteers? See Mrs. Parkhurst!*



SEL

- Students will be working on:
 - Goal setting
 - Grade level climate
 - Self-awareness
 - Communication
 - How to use an assertive voice
 - Problem solving
- Lessons will reflect the needs of the students and climate of the classes.
- WES will have Themes and Words of the month to focus on!

Room Parents

Claire Pollioni - head and sends weekly emails

Staci Cole

Shenny Covotta - admin/budget

Julie Sequira

Jen Zweig

CLASS FUND!

Donation box

Volunteers - always needed in the Garden...*more to come, stay tuned*

Questions? Fill out an index card, we will get back to you!

Thank you for coming,

it is going to be a

great year!