

Modern Readers Syllabus

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Modern Readers Elective

Course Description:

If you wish you had more time to read books – just for fun – this is the elective for you! The class format will include one period a week for reading and one period a week of activity. In Modern Readers, we will explore new titles, discuss our favorite authors through video and podcast, share our ideas on social media sites like Goodreads.

Course Goals: The goal for students is to foster their passion for reading, develop critical thinking skills, communicate effectively in oral and written expression, and promote successful, independent learning.

Student Texts:

TBD

Class Expectations:

- Arrive to class ready to participate.
- Make sure you have classroom materials
- Be responsible for your work. Communicate with Ms. Borges if you need help.
- Respect yourself, your teacher, your classmates, and school property.

Classroom Tips:

- Advocate for your needs. Schedule a time to meet with Ms. Borges when you need help.
- Try your personal best each day.
- Talk to your family about what you are learning or working on in class.

Grading Policy: All graded work reflects the standards that are used in this class reflect the newly adopted Academic Standards for Woodside School. Students will receive a pass/no pass grade

Unexcused Absences: Students who miss school due to suspension, truancy, travel and/or unexcused absences (sports and shadowing other schools) must turn in their missed work upon return.

Excused Absences: An illness is considered an excused absence. Students will be given as many extra days as they missed due to illness. It is the student's responsibility to find out what the assignment is upon return. If a student is given one extra day to complete an assignment because of an illness, he or she must turn in the assignment when that particular due date arrives.

Late Work: All late assignments will be subject to a deduction of up to 10%.

My Teaching Style:

Each of your children learns in a different way. In Room 30, each child's learning styles will be addressed and individual strengths will be used as building blocks for further instruction and conceptual understanding.

Our classroom community is a supportive and positive learning environment where I encourage students to take responsibility for their learning while interacting respectfully with their peers and teacher.

Classroom Rules:

1. Be Nice.
2. Tell the Truth.
3. Offer to Help.
4. Clean Up.
5. Don't Give Up.

Parent Support:

To help your child stay organized and feel successful, I will post our curriculum plan on my google classroom. This is a projected plan for the week and may adjust according to the students' needs.

Parent conferences are scheduled for October 3, 10, 17, and 24.

Communication:

The best way to contact me is via email at aborges@woodsideschool.us You may also contact me by leaving a voice message at extension 1030.

I am here to foster your child's love for reading, but more importantly, I am here to support your child in his or her academic career. Please contact me immediately if you feel your child is struggling academically or socially.

I am really looking forward to an exciting school year!

With Wildcat Pride,

Ms. Amy Borges

Please review the syllabus with your parents/guardians, sign, and return this portion by Friday, August 24th. Then, store the syllabus in your folder as a reference for the year.

Student Name _____

Student Signature _____

Parent Name(s) _____

Parent Signature _____

Parent Email _____

Parent Phone Number _____