

# Spanish 6, 7 & 8 Course Outline and Expectations

Woodside School – Room 26: 2016 - 2017

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**Office Hours:** Monday & Friday recess (appointments available, not required), Tuesday lunch (drop-in)

## Course Description and Objectives

**6<sup>th</sup> grade Spanish:** During your tenure as a 6<sup>th</sup> grade Spanish student, you will learn the vocabulary and grammar necessary to explain who you are as a person, as well as describe your surroundings. **7<sup>th</sup> grade Spanish:** As a 7<sup>th</sup> grade Spanish student, you will learn the vocabulary and grammar necessary to explain past experiences, as well current events using irregular verbs. **8<sup>th</sup> grade Spanish:** You will learn the vocabulary and grammar necessary to describe the person you were in the past, as well as the person you will be in the future. All students will develop level-appropriate Spanish speaking, listening, reading, and writing skills in order to communicate in the most effective manner possible. This course will be taught in accordance with the World Language Content Standards for California Public Schools (<http://www.csta.net/standards/standards.pdf>). The class will be conducted primarily in Spanish, and mastery will be demonstrated through a series of quizzes, tests, presentations, skits, role-plays, essays, art and cultural products.

**6<sup>th</sup> Grade Spanish Textbook:** McDougal Littell ¡En español! (1a), McDougall Littell, Inc., 2004.

**7<sup>th</sup> Grade Spanish Textbook:** McDougal Littell ¡En español! (1b), McDougall Littell, Inc., 2004.

**8<sup>th</sup> Grade Spanish Textbook:** McDougal Littell ¡En español! (2), McDougall Littell, Inc., 2004.

## Spanish Classroom Norms

1. Show compassion for all members of the classroom community.
2. Demonstrate courage through consistent participation, pushing yourself academically and personally, and advocating for yourself and others. **Mistakes are expected, accepted, and respected!**
3. When you are curious or need clarification, raise your hand or ask a classmate in a quiet voice. On-topic questions are highly encouraged!
4. Demonstrate integrity at all times and in all situations, including completing your own work and contributing equally to group assignments.
5. Respect the class, your peers, your teacher, the classroom, and all WES norms.
6. You are responsible for your actions, work, and words.
7. *No gum in class.* There is a focus on speaking and pronunciation in this class, so mouths need to be clear.
8. You are learning Spanish, so *please refrain from saying, "I don't speak Spanish" or "yo no hablo español"*.

## Suggestions for Success

As with any language, the vocabulary and grammar concepts you learn will appear repeatedly in the future.

- Successful language learners *study vocabulary lists in chunks* (7 – 10 words per day) so as to commit the words to their long-term memory.
- When learning grammar skills, *utilize online practice resources* in addition to completing assigned homework. You will get immediate feedback on your grasp of the concept.
- *Speak Spanish any time you can!* The more you can verbalize your Spanish, the more deeply embedded in your memory it becomes.
- *Spend time engaging with Spanish media.* From watching soccer or *telenovelas* on TV to listening to Spanish music on Spotify, the more you listen, the more you'll recognize and eventually produce.
- *Advocate for your needs as needed.* Ask focused questions, make appointments to meet with Sr. Wickstrom, or just drop in during office hours. Please be sure **you** make your appointments as it's an important skill.

**Students will be expected to adhere to the policies of Woodside School as outlined in the School Handbook.**

### Supplies

Your EduKit should provide the following materials for Spanish: a binder section with four tabs labeled “notes”, “classwork”, “homework”, and “assessments”, 5 - 6 packs of 3x5 note cards, 1 college bound notebook, pens & pencils, highlighters in at least 2 colors, and 1 pack of 8 ½ x 11 binder paper.

### Homework

You will have homework almost every day to practice and extend concepts covered in class. Homework is always due at the beginning of class and can be found on my website (<http://bit.ly/wicksite>). Please note that late or missing homework may only be handed in during office hours, and will always be worth at least .5 points.

### Grading Policies

You should expect to have homework most evenings, tests most Wednesdays, and a major project each trimester.

- **Tests** – 24 points each
- **Homework** –2 points (typically)
- **Projects** – will be worth between 15 and 25% of the total unit points (tests + homework).

### Academic Integrity

You are expected to do your own work on tests, quizzes, homework, class work, projects, and all other Spanish assignments. I am only able to help you grow as a *hispanohablante* if I know your specific strengths and struggles. Any student who engages in an academically dishonest behavior of any kind should expect that the infraction will be addressed pursuant to WESD’s Student Handbook guidelines, found here: <http://bit.ly/WEShandbook>

### Online Translators

**The use of electronic translators, such as Google Translate, is strictly prohibited.** You are strongly encouraged to use dictionaries such as <http://bit.ly/Wiccionario>, however, as they provide definitions in class-appropriate quantities. Students who choose to use a translator should expect to go through the process outlined in the Student Handbook.

WES Grading Standards:	Grade	Percent	Grade Point
	A	93 – 100	4.0
	A -	90 – 92.99	3.67
	B+	87 – 89.99	3.33
	B	83 – 86.99	3.0
	B -	80 – 82.99	2.67
	C+	77 – 79.99	2.33
	C	73 – 76.99	2.0
	C -	70 – 72.99	1.67
	F	60 or below	.00

### Absences/Make-ups

In the case of an **excused absence**, you are empowered to independently track homework and assignments on the class website, request in-class materials from peers or siblings, and arrange any make-up tests or presentations via e-mail or in person promptly upon your return. You may request copies of missed handouts in class the day you return. If you are absent the day a major assignment is due, you must make arrangements to turn in the assignment on time. Homework that is missing due to **unexcused absences** will receive no credit.

Unexcused late tests and projects are penalized a letter grade (10%) per day that they are late. This means that any unexcused test or project that is three or more days late will receive a maximum of 70%.

### Restroom Use

You are strongly encouraged to use the restroom before school, during recess, and during lunch to take full advantage of the immersive Spanish experience provided during our limited class time.

# Spanish Scavenger Hunt

*Students, please read through the attached syllabus to find the answers to the questions below. Note: you will need the assistance of a parent or guardian to complete this first homework assignment. Have fun, and I look forward to seeing your answers tomorrow!*

1. What are the first 3 **Spanish** words that come to your parent or guardian's mind (if none do, feel free to help them out!) \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

2. On which days are office hours appointments available, but not necessarily required?

\_\_\_\_\_

3. In order to best commit vocabulary to your long-term memory, you should memorize vocabulary lists in chunks of no more than \_\_\_\_\_ to \_\_\_\_\_ words per day.

4. If you know you are going to be absent, what steps can you take to assure you return in good academic shape?

\_\_\_\_\_  
\_\_\_\_\_

5. What is the lowest point value you can earn on late homework? \_\_\_\_\_

6. On which day will we be taking our weekly Spanish tests? Should you be absent or earn less than 70%, on what day and at what time could you take/retake one of these tests? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

7. Which of the following is allowed and why: online dictionary or online translator? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

*We have read the syllabus and understand the guidelines for Spanish in the 2016 - 17 school year.*

\_\_\_\_\_  
(student signature)

\_\_\_\_\_  
(date)

\_\_\_\_\_  
(parent/guardian signature)

\_\_\_\_\_  
(date)