

Whole Child Development

Academics & Student Offerings

Community Connections

Operational Excellence

Woodside School District Strategic Plan 2022-2027 World-Class Public Education & Inclusive Community Connections

2022-2027 Strategic Plan

Board Update & Discussion Year Two Draft Action Plan

Presented to WESD Board of Trustees by Steve Frank, WESD Superintendent

October 10, 2023 | Y2 Action Plan DRAFT

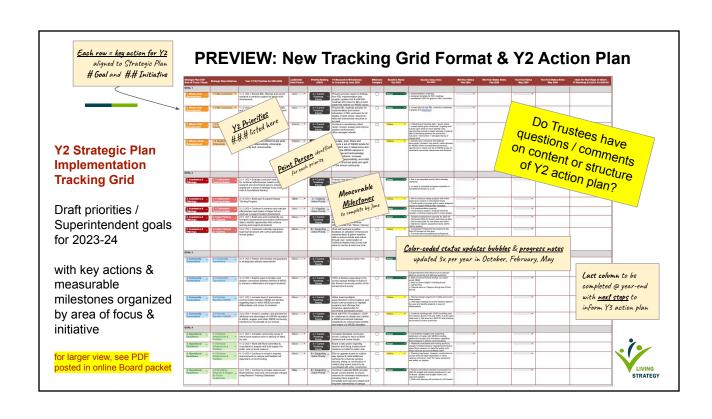


Superintendent will present additional information from Leadership Team on strategic plan development with draft actions and measurable milestones for Year 2 (2023-24) implementation of strategic priorities.

1	L.	Review	iew Year 2 priorities from multi-year implementation roadmap presented in September (no change)	
2	2.	Preview	Year 2 draft action plan & tracking framework for 2027 strategic plan goals and initiatives (new)	
3	3.	Discussion	Board discussion / questions / comments	
4	1.	Next Steps	Leadership will continue ongoing work & next steps to advance year 2 priorities. Superintendent & Communications will update community and website on Y2 priorities Superintendent & Leadership will provide mid-year / progress check-in at February Board mtg.	



	REVIEW: Strategic Plan Imple	ementation Roadmap & Y2 Prioritie	es (same as Sept. 2023)	
ROADMAP link to view plan	Strategic Plan Highlights Year 1 Link to Year 1 Summary Report (June 2023)	Strategic Plan Draft Priorities Year 2 (Sept 2023) Leadership to present more detailed draft action plan in October	Future Areas of Strategic Action Years 3-5 specific annual action plans will be developed each summer	
GOAL #1 WHOLE CHILD DEVELOPMENT	Formed Whole Child Committee & completed bilingual community survey regarding current SEL, advisory, electives, service learning & student skills. Worked with teachers to design & launch programs that expand shared sense of student responsibility on campus & lunchtime options for students.	Pliot opportunities to improve and enhance whole child development & reinforce WESD tenets while emphasizing responsibility, citizenship, community and school pride. Review SEL offerings and current research to enhance support for whole child development. Design vertical articulation of SEL and DEI programs for continuity of student learning.	Continue to implement and enhance whole child offerings, including expanded teacher and staff training, as well as enhanced and coordinated articulation across grades. Evaluate initial impact and progress regarding new / expanded SEL offerings and identify opportunities for continued improvement, integration next actions.	
GOAL #2 ACADEMICS & STUDENT OFFERINGS	Implemented use of interim assessments in grades 3-8 with all classroom teachers, next steps include proactive plan for uniform use of data to inform real-time practices Designed / implemented positive behavior PBIS. Completed SpecialEd program review.	Build upon and consistently use formative assessments and data to identify opportunities that enhance learning and support all students Evaluate curriculum and offerings for continued effectiveness; based on findings: research and recommend ways to enhance academics in areas of strategic focus (including math & foundational literacy).	Continue to implement, expand, and systematia data-driven enhancements based on Year 1 and Year 2 initiatives Work to improve academic programs and student offerings with informed differentiation in all subjects including areas of strategic focus.	
GOAL #3 COMMUNITY CONNECTIONS	Engaged Teachers & designed whole child development options & campus responsibility. Expanded access to bus & summer school. Exploring expanded support for community events on campus.	Explore ways to broaden and deepen connections between families & WESD to enhance collaboration and support students. Invest in, position, and promote the attributes and advantages of a WESD education to attract, engage, and retain WESD community members for the strength of our schools.	Continue to build community, promote the advantage of a WESD education and explore ways to expand safe, sustainable, community-building events of campus. Explore ways to expand connections with local partners & Bay Area experts to add resources for students.	
GOAL #4 OPERATIONAL EXCELLENCE	Prioritized long-term facility needs for essential upgrades, deferred maintenance, infrastructure. Created financial reserves dashboard to track reserve funds for long-term fiscal needs.	Complete community survey to inform bond measure for ballot Prepare for public vote regarding bond measure.	Develop implementation plan and take action to continue to invest in and update facilities within available resources to address highest needs to ensure safe and well-maintained facilities.	



2023-24 Y2 Strategic Plan Implementation Tracking Update Calendar



Interim Progress Reports posted in Board Packets prior to meetings

Board Meeting Updates on Agenda:

Sept 12 = Superintendent provides update on revised Y2 roadmap & high-level priorities

Oct 10 = Board reviews draft of tracking grid & Y2 action plan

Jan 22 = Board retreat option for discussion to inform Y3 action plans

Feb 13 = Board review & comment on Y2 mid-year report check-in

May 14 = Board reviews of year-end report and draft ideas for Y3 action





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For Board Reference

Key elements from 2027 Vision & Y2 Action Plan:

- 1 overall (big picture) vision statement
- 4 areas of focus & strategic goals
- 2 sub-initiatives support each goal



2022-2027 Strategic Plan Vision

World-Class Public Education & Inclusive Community Connections

Whole Child Development

Goal 1 | Expand current programs to include focus on community citizenship and personal responsibility

Academics & Student Offerings

Goal 2 | Advance our innovative, dynamic approach to individualized student learning, collaborative teaching, and inclusive community building

Community Connections

Goal 3 | Continue to strengthen connections and engage everyone in the school community

Operational Excellence

Goal 4 | Support continued world-class public education through ongoing investments in campus infrastructure, fiscal sustainability, and resource stewardship





Full Text of WESD Board-Adopted 2027 Strategic Plan Vision & Initiatives: World-Class Public Education & Inclusive Community Connections

Vision 2027 Strategic Plan Areas of Focus & Goals	Original Initiatives for Implementation and Action 2022-2027
Whole Child Development	1.1 Enhance current social-emotional learning (SEL) program, curriculum, and offerings to expand focus on student citizenship and personal accountability.
Goal 1 = Expand current programs to include	
focus on community citizenship and personal responsibility to nurture the whole child and develop students with accountability for their actions who work in partnership to support each other and make our Woodside community the best it can be.	Nurture and support whole child development through campus experiences and student engagement to encourage shared responsibility for community & others.
Academics & Student Offerings	2.1 Implement collaborative models for teaching and learning, including opportunities for cross-curricular / cross-department / cross-class teaching within grades.
Goal 2 = Advance our innovative, dynamic	
approach to individualized student learning, collaborative teaching, and inclusive community building to elevate curriculum, enhance offerings, and incorporate cutting-edge, research-based practices.	2.2 Continue to identify and integrate best practices for equitable teaching and learning, including research-based enhancements to core curriculum aligned with California standards.





Full Text of WESD Board-Adopted 2027 Strategic Plan Vision & Initiatives: World-Class Public Education & Inclusive Community Connections

Vision 2027 Strategic Plan Areas of Focus & Goals	Original Initiatives for Implementation and Action 2022-2027
Community Connections Goal 3 = Continue to strengthen connections and engage	3.1 Support WESD community connections among students, teachers, staff, and families with an emphasis on inclusion, belonging, equity, and access for all.
everyone in the school community, including students, teachers, staff, families, alumni, and local partners to ensure a sense of connectedness, inclusion, and belonging for all.	3.2 Position and promote the advantage of a WESD education to attract and retain students, families, teachers and staff, and community partners.
Operational Excellence	4.1 Refresh campus infrastructure and continue to improve facilities within the budget framework.
Goal #4 = Support continued world-class public education through ongoing investments in campus infrastructure, fiscal	
sustainability, and resource stewardship to provide robust support for operational needs and fiscal priorities on a safe, well-maintained campus.	4.2 Strengthen financial reserves & fiscal responsibility and invest in operational improvements.

