

WESD Strategic Plan Implementation | 2023-2024 Year Two Priorities for Implementation & Action

Strategic Plan 2027 Area of Focus / Goals	Strategic Plan Initiatives	Year 2 (Y2) Priorities for 2023-2024	Leadership Point Person	Priority Ranking (ABC)	Y2 Measurable Milestone(s) to Complete by June 2024	Milestone Complete	Baseline Status Oct 2023	Baseline Status Notes Oct 2023
GOAL 1								
1. Whole Child Development	1.1 SEL Curriculum	1.1.1 (Y2) = Review SEL offerings and current research to enhance support for whole child development.	Jenn	A = Current Roadmap Priority	Present summary report on findings from SEL implementation pilot program (grades 6-8) & draft SEL roadmap with vision for SEL at each grade that reflects our WESD values	<input type="checkbox"/>	Green	<ul style="list-style-type: none"> implementation underway designed template for SEL roadmap established 2023-24 goals for SEL committee
1. Whole Child Development	1.1 SEL Curriculum	1.1.2 (Y2) = Design vertical articulation of SEL and inclusion programs for continuity of student learning	Jenn	A = Current Roadmap Priority	Present SEL roadmap and plan for implementation and vertical articulation of SEL curriculum for all grades; include scope / sequence / skills and instructional resources to be used.	<input type="checkbox"/>	Green	<ul style="list-style-type: none"> current pilot of new SEL curriculum underway in grades 6-8 (Wayfinder)
1. Whole Child Development	1.2 Student Citizenship	1.2.1 (Y2) = Pilot opportunities to improve and enhance whole child development	Patrick	A = Current Roadmap Priority	Continue to consistently collect, report, monitor, analyze and improve positive reinforcement / office-managed referrals	<input type="checkbox"/>	Yellow	<ul style="list-style-type: none"> collecting and tracking data = green status overall yellow given continued / ongoing work to build upon what we have started (next opportunities include in-depth analysis of referral data & identifying patterns for prevention / reduction / intervention + articulate theory of change here)
1. Whole Child Development	1.2 Student Citizenship	1.2.2 (Y2) = Reinforce WESD tenets while emphasizing responsibility, citizenship, community and school pride.	Patrick	A = Current Roadmap Priority	Articulate, post, share and promote a set of WESD tenets for consistent use in classrooms and across the WESD campus to encourage and acknowledge positive behavior, increase individual responsibility, and instill a sense of school pride and spirit for the school community	<input type="checkbox"/>	Yellow	<ul style="list-style-type: none"> already have numerous foundational documents / phrases / key words / catch-phrases for WESD tenets and aspirational behavior; opportunity to create one list of WESD tenets for consistent use across classrooms and divisions
GOAL 2								
2. Academics & Offerings	2.1 Collaborative Teaching Models	2.1.1 (Y2) = Evaluate curriculum and offerings for continued effectiveness; based on findings: research and recommend ways to enhance academics in areas of strategic focus (including math & foundational literacy)	Patrick	A = Current Roadmap Priority	Propose new phonics program by June 2024 for adoption with implementation roll-out in 2024-2025 (including plans for specific applications in general ed, intervention, special education...)	<input type="checkbox"/>	Green	<ul style="list-style-type: none"> this is an important priority that is already underway on track to complete program evaluation in foundational literacy by June.
2. Academics & Offerings	2.1 Collaborative Teaching Models	2.1.2 (Y2) = Build upon & expand Design Thinking Program	Harlin	C = Ongoing Action Priority	Implement and complete a project at each grade level	<input type="checkbox"/>	Yellow	<ul style="list-style-type: none"> Met to enhance design projects that reflect grade level content or schoolwide tenets Fourth grade in process with a newly designed project to support Wildcat Way campaign
2. Academics & Offerings	2.1 Collaborative Teaching Models	2.1.3 (Y2) = Continue to enhance and evaluate effectiveness and impact of Upper School electives to support student development	Jenn	C = Ongoing Action Priority	Year-end Board report on elective wheel evaluation for 23-24, including program recommendation for 24-25	<input type="checkbox"/>	Green	<ul style="list-style-type: none"> Full implementation ongoing Continuing to expand / evaluate electives program, including ongoing pilot in lower grades
2. Academics & Offerings	2.2 Best Practices for Teaching	2.2.1 (Y2) = Build upon and consistently use formative assessments and student performance data to identify opportunities that enhance learning and support all students	Steve	A = Current Roadmap Priority	Collect formative assessment data throughout the year and present Board report updates at three different times (Fall / Winter / Spring)	<input type="checkbox"/>	Green	<ul style="list-style-type: none"> Designed assessment calendar for 2023-24 Reviewed 2022-23 student performance data Set annual goals for next steps and action Started to explore assessment tools (within interim system)
2. Academics & Offerings	2.2 Best Practices for Teaching	2.2.2 (Y2) = Implement culturally responsive teaching framework with vertical articulation across grades	Marta	B = Supporting Action Priority	Work with teachers to gather feedback on utilization of framework implementation & gather baseline data on school climate and culture through use / customization of California Healthy Kids Survey with plans to monitor & track over time	<input type="checkbox"/>	Yellow	<ul style="list-style-type: none"> Completed Professional Development day Sept 25 focused on this area Currently planning additional professional development sessions for 2023-24 school year

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GOAL 3								
3. Community Connections	3.1 Community Connections	3.1.1 (Y2) = Partner with families and guardians to strategically address absenteeism	Steve	A = Current Roadmap Priority	Chronic absenteeism below 10%	<input type="checkbox"/>	Green	<ul style="list-style-type: none"> Letters are being updated by county counsel in preparation for T1 mailing Superintendent communications regarding absenteeism went out to school Updated absence protocols and created FAQ document for families Superintendent held office hours to discuss absence protocols and address questions
3. Community Connections	3.1 Community Connections	3.1.2 (Y2) = Explore ways to broaden and deepen connections between families & WESD to enhance collaboration and support students.	Steve	A = Current Roadmap Priority	100% of families responding to the survey express feelings inclusion in the School Community section of the annual school survey	<input type="checkbox"/>	Green	<ul style="list-style-type: none"> Back to School Events (coffee, ice cream social, BBQ) Back to School Night (including social) GardenFest Parents back on Campus @ drop-off / pick-up
3. Community Connections	3.2 Promote Benefits of WESD	3.2.1 (Y2) = Increase level of and enhance communication between WESD and families regarding ways in which WESD provides differentiation and choice for students	Steve	A = Current Roadmap Priority	Utilize board spotlights, superintendent communications, and board communications to highlight programs and offerings that showcase opportunities for enrichment and student choice.	<input type="checkbox"/>	Yellow	<ul style="list-style-type: none"> Planned design projects for middle school and lower grades Held data meetings to review baseline data for the year and identify students in need of differentiation
3. Community Connections	3.2 Promote Benefits of WESD	3.2.2 (Y2) = Invest in, position, and promote the attributes and advantages of a WESD education to attract, engage, and retain WESD community members for the strength of our schools.	Steve	A = Current Roadmap Priority	Work with PTA / Foundation / JCOP to collaborate on design and creation a WESD promotional materials (handbook) to communicate benefits and impact of a WESD education	<input type="checkbox"/>	Yellow	<ul style="list-style-type: none"> Continue meetings with JCOP (including reps from District, Board, PTA and WSF) to build upon initial work in this area from 2022-23 and produce documents for future promotion.
GOAL 4								
4. Operational Excellence	4.1 Enhance Infrastructure & Facilities	4.1.1 (Y2) = Complete community survey to inform bond measure prior to placing on ballot for vote	Steve	A = Current Roadmap Priority	Complete Woodside community survey / polling for input on Bond measure and review results	<input type="checkbox"/>	Green	<ul style="list-style-type: none"> Consultants engaged and supporting distribution of mailer with WESD including additional outreach and information regarding Bond measure in District communications
4. Operational Excellence	4.1 Enhance Infrastructure & Facilities	4.1.2 (Y2) = Work with Bond committee & consultants to prepare and build support for public vote on bond measure	Steve	A = Current Roadmap Priority	Board to take action regarding decision and timing to place bond measure on ballot for public vote	<input type="checkbox"/>	Green	<ul style="list-style-type: none"> Retained consultants and moving quickly to prepare for Board decision regarding potential to place Bond measure on ballot for public vote, which could be as soon as March 2024
4. Operational Excellence	4.1 Enhance Infrastructure & Facilities	4.1.3 (Y2) = Continue to invest in ongoing improvements to campus and facilities not dependent on bond funding	Steve	B = Supporting Action Priority	Plan to upgrade access to outdoor play spaces & install additional cameras for enhanced campus security; <i>timing on construction of outdoor play space access to be coordinated with other construction</i>	<input type="checkbox"/>	Yellow	<ul style="list-style-type: none"> Planning has begun, however, construction on access area will begin dependent on other campus work given need for heavy equipment and safety on campus
4. Operational Excellence	4.2 Strengthen Reserves & Support for Future Investments	4.2.1 (Y2) = Continue to increase reserves per Board policies; track and communicate changes using Reserve Tracking Dashboard.	Waly	B = Supporting Action Priority	Continue to allocate \$400k annually as per current practice to ensure reserves for necessary maintenance, including future support for immediate and near-term repairs and long-term stewardship of campus	<input type="checkbox"/>	Green	<ul style="list-style-type: none"> Reserve allocations already incorporated into 2023-24 budget and tracking dashboard in use for Board updates and budget interim and year-end updates Work and reserves will continue to roll forward