

Topic	Webinar ID	Actual Start Time	Actual Duration (minutes)	# Question
Board meeti Question Details	883 0023 5532		8/24/21 17:53	193
#	Question	Asker Name	Asker Email	Answer(s)
1	Not a question - a comment. I ran into Katherine Peterson today and she is working with the Institute for Social and Emotional Development doing seminars and professional development for teachers to support the varied social emotional challenges faced by students as a result of the pandemic. This sounded very interesting and I wanted to share.	Melissa Land	melissakland@yahoo.com	live answered
2	Was this the Nueva program that Jenn and Melissa are referring to> https://www.nuevaschool.org/conferences-and-community-programs/equity-inclusion/ And did all teachers attend that?	Lexi & Corby Reese (parents of Sejal, 4th grade)	lexireese@gmail.com	live answered
3	Which grades were given these questions?	Rick Yost	rick@yost.group	5th-8th
4	# 1 -> Apologies if I missed this in preamble, but re. p. 3 on methodology of student survey "Did not collect demographic data of respondents. Asked about areas of interest for parents instead." What was the thinking behind not gathering that? From my understanding, some of the most intersting findings come from looking at these questions across grades as well as race, gender, socioeconomic status.	Lexi & Corby Reese (parents of Sejal, 4th grade)	lexireese@gmail.com	
5	#2 -> Was the same methodology applied for parent survey? #3 -> Was there a survey like this for teachers and administrators?# 4 -> In addition to a written survey, were there (or will there be) in-person focus groups? Could be great to have some that are open to all, and some that are open to families by affinity group (ex: Black, LatinX, Same Sex Parent) so folks that are not in White, Cisgender majority might be feel invited to speak more freely than folx might if there are not these opportunity to do these break out groups.	Lexi & Corby Reese (parents of Sejal, 4th grade)	lexireese@gmail.com	
6	Can you run the survey again in hopes of getting more participation?	Tricia Hershberg	patriciahershberg@yahoo.com	
7	(I think Clarke Answered all of above so no need to reply)	Lexi & Corby Reese (parents of Sejal, 4th grade)	lexireese@gmail.com	
8	Equity Defined in public schools = A public school's systems and processes produce equitable opportunities for everyone. Every Woodside student and parent can take full advantage of all of the opportunities that WES offers, starting from a level playing field.	Lexi & Corby Reese (parents of Sejal, 4th grade)	lexireese@gmail.com	
9	Brian - quick clarifier: What are we talking about that is divisive?	Lexi & Corby Reese (parents of Sejal, 4th grade)	lexireese@gmail.com	
10	Please can we keep in mind that a public school is here to address the needs of ALL students. We cannot drive curriculum to suit the majority. It is the job of a public school to extend an inclusive, diverse, equitable curriculum to every student in attendance. This is the commitment made by the government to community.	Melissa Land	melissakland@yahoo.com	
11	I think we need to hear from more voices.	Michael Blank	mblank@ea.com	
	+1 to Mike.			
	Thanks for discussion.			
	I heard some good agreement that aspirationally, we have two goals: (1) We view our diversity as an asset -- and we act accordingly. Everyone feels like they belong here and that WES is a place they can achieve theirambitions & goals. We foster allyship and buld coalitions across groups. (2) WES' people systems and processes produce equitable opportunities for everyone. Every Woodsider can take full advantage of all the opportunities WES offers, starting from a level playing field.			
	Feels like administration has good performance data and longitudinal observations that we're not hitting those goals.			
	So that's great alignment for tonight.			
12	Now the question is an action plan to close the gap. Would love to help w/ any work that happens offline with this if help is needed.	Lexi & Corby Reese (parents of Sejal, 4th grade)	lexireese@gmail.com	Thanks Lexi....really appreciate all of tonight
13	'+1000. Thanks, Marta!!!	Lexi & Corby Reese (parents of Sejal, 4th grade)	lexireese@gmail.com	
14	Great point Marta. Thank you.	Michael Blank	mblank@ea.com	