

WESD Strategic Plan Implementation | 2023-2024 Year Two Priorities for Implementation & Action

Strategic Plan 2027 Area of Focus / Goals	Strategic Plan Initiatives	Year 2 (Y2) Priorities for 2023-2024	Leadership Point Person	Priority Ranking (ABC)	Y2 Measurable Milestone(s) to Complete by June 2024	Milestone Complete	Baseline Status Oct 2023	Baseline Status Notes Oct 2023	CURRENT STATUS: Mid-Year Report Jan 2024	RECENT PROGRESS NOTES: Key Accomplishments Fall 2023
GOAL 1										
1. Whole Child Development	1.1 SEL Curriculum	1.1.1 (Y2) = Review SEL offerings and current research to enhance support for whole child development.	Jenn	A = Current Roadmap Priority	Present summary report on findings from SEL implementation pilot program (grades 6-8) & draft SEL roadmap with vision for SEL at each grade that reflects our WESD values	<input type="checkbox"/>	Green	<ul style="list-style-type: none"> implementation underway designed template for SEL roadmap established 2023-24 goals for SEL committee 	Green	<ul style="list-style-type: none"> implementation continues completed first draft of SEL inventory and identified curriculum and themes across grade levels
1. Whole Child Development	1.1 SEL Curriculum	1.1.2 (Y2) = Design vertical articulation of SEL and inclusion programs for continuity of student learning	Jenn	A = Current Roadmap Priority	Present SEL roadmap and plan for implementation and vertical articulation of SEL curriculum for all grades; include scope / sequence / skills and instructional resources to be used.	<input type="checkbox"/>	Green	<ul style="list-style-type: none"> current pilot of new SEL curriculum underway in grades 6-8 (Wayfinder) 	Green	<ul style="list-style-type: none"> continue current pilot of new SEL curriculum underway in grades 6-8 (Wayfinder). in process of exploring SEL curricula currently aligned to CASEL standards identifying gaps and areas of need in our current curriculum inventory
1. Whole Child Development	1.2 Student Citizenship	1.2.1 (Y2) = Pilot opportunities to improve and enhance whole child development	Patrick	A = Current Roadmap Priority	Continue to consistently collect, report, monitor, analyze and improve positive reinforcement / office-managed referrals	<input type="checkbox"/>	Yellow	<ul style="list-style-type: none"> collecting and tracking data = green status overall yellow given continued / ongoing work to build upon what we have started (next opportunities include in-depth analysis of referral data & identifying patterns for prevention / reduction / intervention + articulate theory of change here) 	Green	<ul style="list-style-type: none"> collected and tracked data and presented to the behavior committee (Nov) use data for continuous improvement of the behavior system agreement to systematically enter all behavior data in Powerschool
1. Whole Child Development	1.2 Student Citizenship	1.2.2 (Y2) = Reinforce WESD tenets while emphasizing responsibility, citizenship, community and school pride.	Patrick	A = Current Roadmap Priority	Articulate, post, share and promote a set of WESD tenets for consistent use in classrooms and across the WESD campus to encourage and acknowledge positive behavior, increase individual responsibility, and instill a sense of school pride and spirit for the school community	<input type="checkbox"/>	Yellow	<ul style="list-style-type: none"> already have numerous foundational documents / phrases / key words / catch-phrases for WESD tenets and aspirational behavior. opportunity to create one list of WESD tenets for consistent use across classrooms and divisions 	Green	<ul style="list-style-type: none"> integrating WESD tenets and positive behavior language into daily practices, including grade-level assesses 6-8 (Wayfinder). in process of demonstrating "The Wildcat Way" of respectful behavior during theatrical performances. creating visual communication tool to share tenets with students, teachers and community Upper School now utilizing "WILD Cards" to recognize and reward positive behavior
GOAL 2										
2. Academics & Offerings	2.1 Collaborative Teaching Models	2.1.1 (Y2) = Evaluate curriculum and offerings for continued effectiveness; based on findings: research and recommend ways to enhance academics in areas of strategic focus (including math & foundational literacy)	Patrick	A = Current Roadmap Priority	Propose new phonics program by June 2024 for adoption with implementation roll-out in 2024-2025 (including plans for specific applications in general ed, intervention, special education...)	<input type="checkbox"/>	Green	<ul style="list-style-type: none"> this is an important priority that is already underway on track to complete program evaluation in foundational literacy by June. 	Green	<ul style="list-style-type: none"> Continue to explore and evaluate foundational literacy programs and offerings, including pilot testing of phonics programs from <i>Foundations & Heggerty</i> Phonics committee identifying opportunities to increase professional learning around literacy, including phonics and the Science of Reading
2. Academics & Offerings	2.1 Collaborative Teaching Models	2.1.2 (Y2) = Build upon & expand Design Thinking Program	Harlin	C = Ongoing Action Priority	Implement and complete a project at each grade level	<input type="checkbox"/>	Yellow	<ul style="list-style-type: none"> Met to enhance design projects that reflect grade level content or schoolwide tenets Fourth grade in process with a newly designed project to support Wildcat Way campaign 	Green	<ul style="list-style-type: none"> Updated design projects implemented in grades 4-8; TK-3 project planning and implementation in process. All projects reflect grade level content and/or schoolwide tenets.
2. Academics & Offerings	2.1 Collaborative Teaching Models	2.1.3 (Y2) = Continue to enhance and evaluate effectiveness and impact of Upper School electives to support student development	Jenn	C = Ongoing Action Priority	Year-end Board report on elective wheel evaluation for 23-24, including program recommendation for 24-25	<input type="checkbox"/>	Green	<ul style="list-style-type: none"> Full implementation ongoing Continuing to expand / evaluate electives program, including ongoing pilot in lower grades 	Green	<ul style="list-style-type: none"> Full implementation of new elective wheel ongoing & considering ideas to gather qualitative data to ideate improvements for next year
2. Academics & Offerings	2.2 Best Practices for Teaching	2.2.1 (Y2) = Build upon and consistently use formative assessments and student performance data to identify opportunities that enhance learning and support all students	Steve	A = Current Roadmap Priority	Collect formative assessment data throughout the year and present Board report updates at three different times (Fall / Winter / Spring)	<input type="checkbox"/>	Green	<ul style="list-style-type: none"> Designed assessment calendar for 2023-24 Reviewed 2022-23 student performance data Set annual goals for next steps and action Started to explore assessment tools (within interim system) 	Green	<ul style="list-style-type: none"> Completed first interim assessments (Oct) and data analysis; trained teachers on how to use the re-engagement lessons embedded in CAASPP; teachers will be trained on hand scoring of performance tasks Continuing to follow assessment calendar with next round to be completed in January; teachers are intentional in their assessment choices
2. Academics & Offerings	2.2 Best Practices for Teaching	2.2.2 (Y2) = Implement culturally responsive teaching framework with vertical articulation across grades	Marta	B = Supporting Action Priority	Work with teachers to gather feedback on utilization of framework implementation & gather baseline data on school climate and culture through use / customization of California Healthy Kids Survey with plans to monitor & track over time	<input type="checkbox"/>	Yellow	<ul style="list-style-type: none"> Completed Professional Development day Sept 25 focused on this area Currently planning additional professional development sessions for 2023-24 school year 	Yellow	<ul style="list-style-type: none"> DEI subcommittee has compared CHKS and past DEI survey to determine baseline questions for school climate and culture Administrative team reviewed and selected CHKS surveys for Spring 2024 implementation Teachers implemented trust generators based on September 25 training.
GOAL 3										
3. Community Connections	3.1 Community Connections	3.1.1 (Y2) = Partner with families and guardians to strategically address absenteeism	Steve	A = Current Roadmap Priority	Chronic absenteeism below 10%	<input type="checkbox"/>	Green	<ul style="list-style-type: none"> Letters are being updated by county counsel in preparation for T1 mailing Superintendent communications regarding absenteeism went out to school Updated absence protocols and created FAQ document for families Superintendent held office hours to discuss absence protocols and address questions 	Green	<ul style="list-style-type: none"> Superintendent communicated to community that new letters would be forthcoming (Fall) Chronic absenteeism and truancy letters were sent in December for T1 After T1, chronic absenteeism now at 8.5% (down from 17.2% for 2022-23 academic year) Partnering with Schoology to create real-time dashboard to monitor truancy / absenteeism
3. Community Connections	3.1 Community Connections	3.1.2 (Y2) = Explore ways to broaden and deepen connections between families & WESD to enhance collaboration and support students	Steve	A = Current Roadmap Priority	100% of families responding to the survey express feelings inclusion in the School Community section of the annual school survey	<input type="checkbox"/>	Green	<ul style="list-style-type: none"> Back to School Events (coffee, ice cream social, BBQ) Back to School Night (including social) GardenFest Parents back on Campus @ drop-off / pick-up 	Green	<ul style="list-style-type: none"> WSF Community Gratitude Event (Oct) Hosted Read-a-Thon & Book fair (Dec) Winter Sing Along (Dec) WESD / PTA High School Information Night, including WESD alumni panel (Dec) Hosted family Bingo Night (Dec) & Movie Night (Dec)

WESD Strategic Plan Implementation | 2023-2024 Year Two Priorities for Implementation & Action

Strategic Plan 2027 Area of Focus / Goals	Strategic Plan Initiatives	Year 2 (Y2) Priorities for 2023-2024	Leadership Point Person	Priority Ranking (ABC)	Y2 Measurable Milestone(s) to Complete by June 2024	Milestone Complete	Baseline Status Oct 2023	Baseline Status Notes Oct 2023	CURRENT STATUS: Mid-Year Report Jan 2024	RECENT PROGRESS NOTES: Key Accomplishments Fall 2023
3. Community Connections	3.2 Promote Benefits of WESD	3.2.1 (Y2) = Increase level of and enhance communication between WESD and families regarding ways in which WESD provides differentiation and choice for students	Steve	A = Current Roadmap Priority	Utilize board spotlights, superintendent communications, and board communications to highlight programs and offerings that showcase opportunities for enrichment and student choice.	<input type="checkbox"/>	Yellow	<ul style="list-style-type: none"> Planned design projects for middle school and lower grades Held data meetings to review baseline data for the year and identify students in need of differentiation 	Yellow	<ul style="list-style-type: none"> Weekly updates of Lower School and Middle School instructional program Implemented design projects in 4th, 5th, 6th, and 8th grade; other grades forthcoming Enhanced TK/K registration process for even more personalized and welcoming outreach with new / potential families
3. Community Connections	3.2 Promote Benefits of WESD	3.2.2 (Y2) = Invest in, position, and promote the attributes and advantages of a WESD education to attract, engage, and retain WESD community members for the strength of our schools.	Steve	A = Current Roadmap Priority	Work with PTA / Foundation / JCOP to collaborate on design and creation a WESD promotional materials (handbook) to communicate benefits and impact of a WESD education	<input type="checkbox"/>	Yellow	<ul style="list-style-type: none"> Continue meetings with JCOP (including reps from District, Board, PTA and WSF) to build upon initial work in this area from 2022-23 and produce documents for future promotion. 	Green	<ul style="list-style-type: none"> Consistently hosting monthly tours of WESD for prospective families Updated TK/K registration process and now hosting special TK-K orientations and information sessions for incoming families (Jan) Upper School shadow events at WESD for 4th & 5th grade students (Feb)
GOAL 4										
4. Operational Excellence	4.1 Enhance Infrastructure & Facilities	4.1.1 (Y2) = Complete community survey to inform bond measure prior to placing on ballot for vote	Steve	A = Current Roadmap Priority	Complete Woodside community survey / polling for input on Bond measure and review results	<input type="checkbox"/>	Green	<ul style="list-style-type: none"> Consultants engaged and supporting distribution of mailer with WESD including additional outreach and information regarding Bond measure in District communications 	Green	<ul style="list-style-type: none"> Completed community forum with 30 district residents to provide information on prioritized needs for campus facilities (Nov) Ongoing communication with residents regarding upcoming Bond Measure vote
4. Operational Excellence	4.1 Enhance Infrastructure & Facilities	4.1.2 (Y2) = Work with Bond committee & consultants to prepare and build support for public vote on bond measure	Steve	A = Current Roadmap Priority	Board to take action regarding decision and timing to place bond measure on ballot for public vote	<input type="checkbox"/>	Green	<ul style="list-style-type: none"> Retained consultants and moving quickly to prepare for Board decision regarding potential to place Bond measure on ballot for public vote, which could be as soon as March 2024 	Green	<ul style="list-style-type: none"> Continue to support Bond committee & consultants to prepare for public vote on bond measure scheduled on March 5 ballot
4. Operational Excellence	4.1 Enhance Infrastructure & Facilities	4.1.3 (Y2) = Continue to invest in ongoing improvements to campus and facilities not dependent on bond funding	Steve	B = Supporting Action Priority	Plan to upgrade access to outdoor play spaces & install additional cameras for enhanced campus security; <i>timing on construction of outdoor play space access to be coordinated with other construction</i>	<input type="checkbox"/>	Yellow	<ul style="list-style-type: none"> Planning has begun, however, construction on access area will begin dependent on other campus work given need for heavy equipment and safety on campus 	Green	<ul style="list-style-type: none"> Continuing to work on a plan for campus improvements not dependent on Bond measure funding, including improved security cameras on campus (potential funding could come from developer fees); report and presentation anticipated for Feb 13 Board meeting
4. Operational Excellence	4.2 Strengthen Reserves & Support for Future Investments	4.2.1 (Y2) = Continue to increase reserves per Board policies; track and communicate changes using Reserve Tracking Dashboard.	Waly	B = Supporting Action Priority	Continue to allocate \$400k annually as per current practice to ensure reserves for necessary maintenance, including future support for immediate and near-term repairs and long-term stewardship of campus	<input type="checkbox"/>	Green	<ul style="list-style-type: none"> Reserve allocations already incorporated into 2023-24 budget and tracking dashboard in use for Board updates and budget interim and year-end updates Work and reserves will continue to roll forward 	Green	<ul style="list-style-type: none"> Continuing to increase reserve balances per Board policy and strategy for ongoing fiscal responsibility, achieved reserve balances of 14.4% and 16.3% at fiscal year-end 2022 and 2023, respectively. Projected reserves of 17.9% budgeted for fiscal year-end 2024.